

# The Importance of Mastering Tenses in Learning How to Write English Sentences

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## Introduction

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## Body Paragraph

The tenses tell us the time when an action takes place, whether it occurs in the past, present, or future times. Actually, there are sixteen tenses. Students must be able to apply them. They need to understand these tenses. Dealing with English teaching in High School, the first grade students learn how to use *is* and *are* to describe the action taking place in the present. They also learn how to use *was* and *were* to describe action taking place in the past. Furthermore, they also learn to add -ed to verb that describes actions in the past. The second grade students practice to apply *will* before a verb to tell about action taking place in the future. The third grade students learn all the tenses that have been taught by the teacher, namely the present tense, past tense, and future tense. To help students to understand how language works and how to improve their English especially the written one, they need to master these tenses.

Learning the tenses can facilitate students to write the sentences which are grammatically correct. The correct paragraph is formed by constructing some good sentences. Being able to construct the sentences logically is a good start. Students should make sure that the sentences are complete and clear. In the good paragraph, the sense of sentences should flow from one sentence to the sentence that follows. Besides, students should observe the sentence structure. If the students do not use correct tenses, the readers will be unable to comprehend the paragraph because the flow of thought is interrupted. It is suggested not to use a long sentence if a short one will do. The characteristic of a good sentence is clear, accurate, and concise. Learning English tenses can possibly be difficult at first. However, students will understand them well if they learn the tenses step by step guided by their teacher. Moreover, students can learn more about all of the tenses by reading the textbooks and browsing using the internet.

The tenses can be used to determine some kinds of text that students happen to read. The teacher can explain that some texts contain a mixture of tenses. There are thirteen types of text available for learning English in high school. The text classification may differ from generic structure and language feature dominantly used. This will be called genres and commonly be presented in definition, generic structure, and language feature. These genres are known as variations, types of text, or kinds of text. Texts consist of spoken or written words that have the purpose of conveying a message. The message are about human experiences, jokes, how to make something, etc.

## Conclusion

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